Finding yourself in a landscape of practice

imagining the future of learning

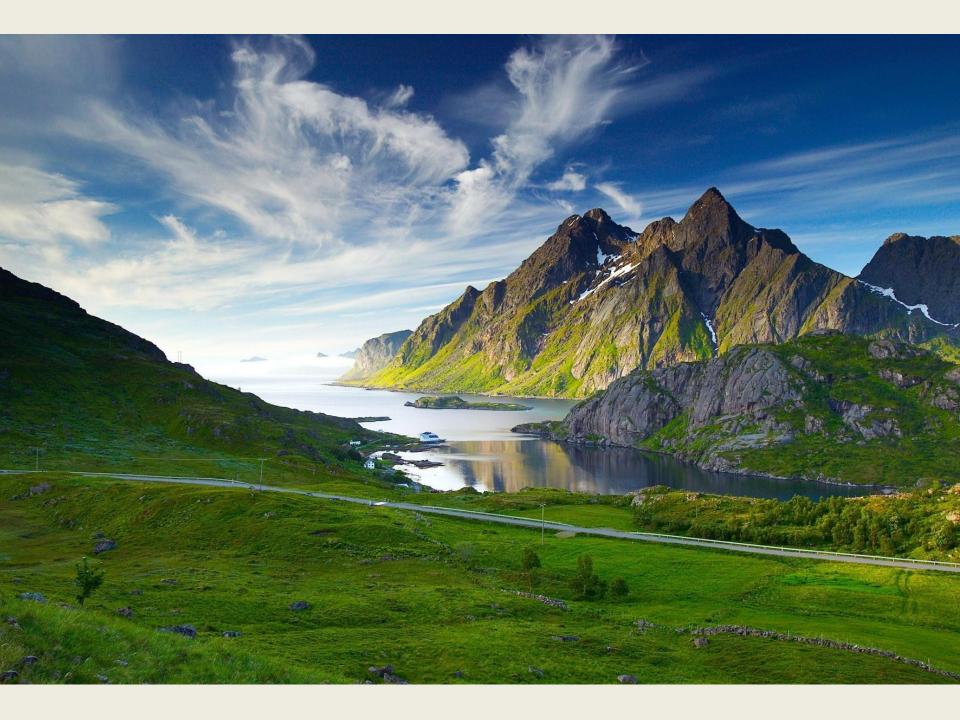
Xi'an Jiaotong-Liverpool University Learning and teaching colloquium April 7, 2016



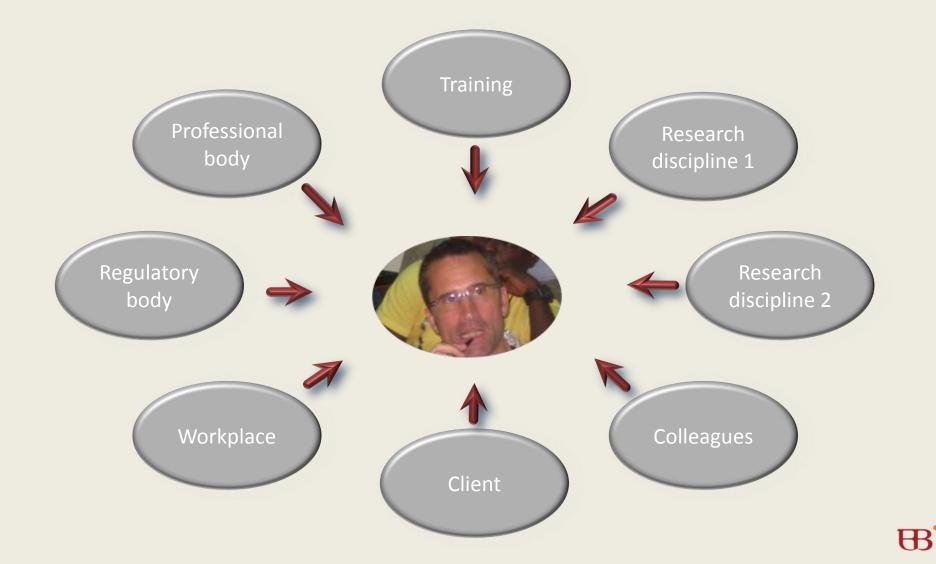
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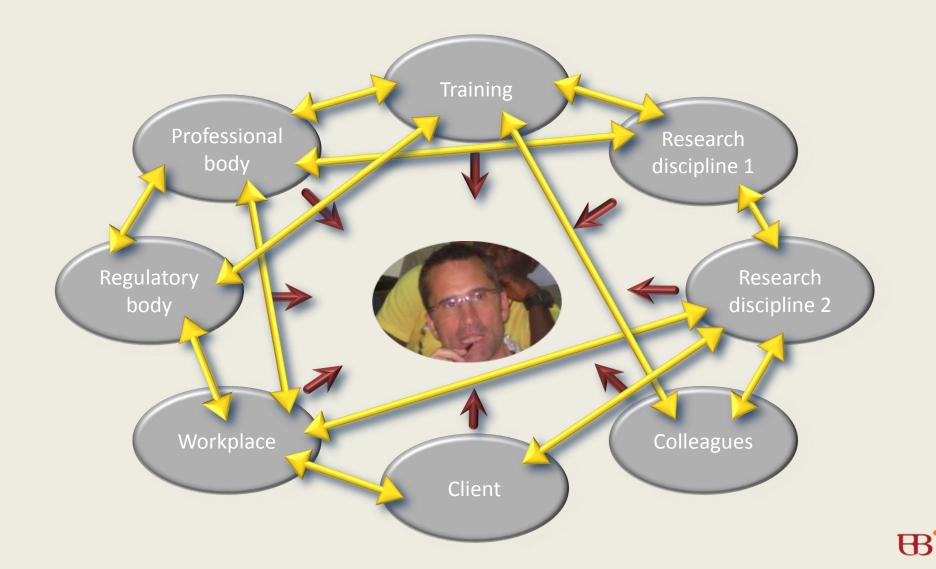


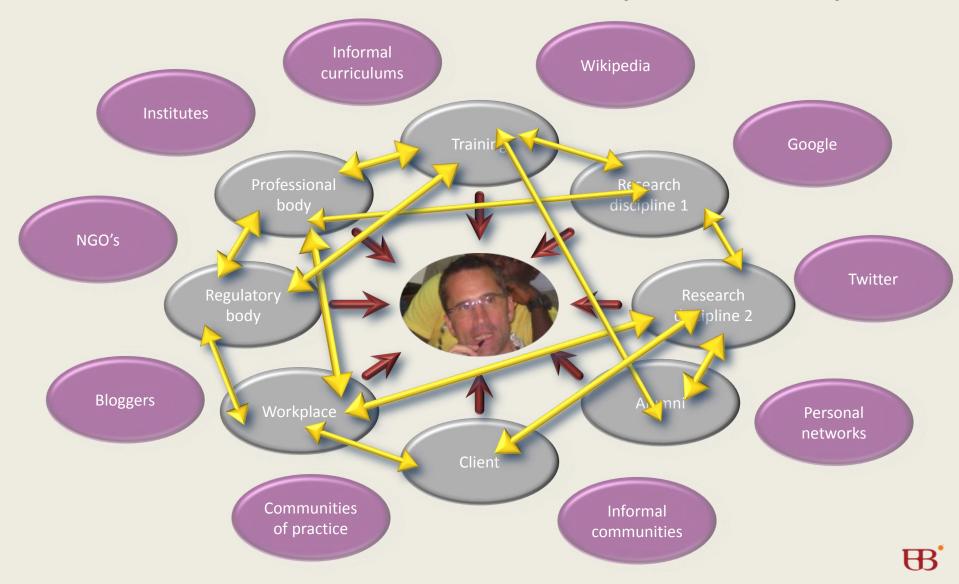
Competence: climbing a hill











Identity in the 21st century

Knowledgeability: taking in the landscape

Identity in the 21st century

B

Two ways to relate to human practices in the world ...

Competence and knowledgeability

Landscapes of practice

a social body of knowledge





Community-University Partnership Program University of Brighton





	ARTS CONNECT
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lavid Cameron	Community
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lear Prime Minister,	June 2014
lease understand and respect	he need for resilience in people with
sarning disabilities. You should spend mor	
eople with learning disabilities to get a be	tter understanding of this.
Too many young people like us car	n't cope and become depressed, lost and
empty. Young people like us fight battle	S every day and others can learn
rom us. What seems like nothing to you ca	in mean so much MOTE to us.
Resilience is important for every	ine, and everyone is
mportant! People need to see what we	an do, not just what we can't
do. Everyone is UNIQUE - ple	ase try to understand us. Give us
opportunities not discri	mination!
lest wishes	
Berhan A Wells	Sophie Halas
MERAEL REYPOLDS	Sophie Halas
lerhana Wells, Fraser Caygill, Mikey Reyno	ids, Sophie Halas





Boundaries of practice



Seeing boundaries as learning assets

Stories of boundaries



When have you crossed a significant boundary?

The future of learning

in an increasingly complex landscape of practice

... a shift in the burden of identity

Thank you!

Etienne and Beverly Wenger-Trayner

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Workshops: http://wenger-trayner.com/betreat/