



“Systems are arcane, forced to work, unreliable and convoluted”

The long and winding road of Electronic Management of Assessment

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XJTLU ANNUAL LEARNING & TEACHING STAFF COLLOQUIUM 2017




UNIVERSITY OF
LIVERPOOL

eLearning
Unit



LIFE CHANGING
World Shaping



- 
- A photograph of an archer in a blue shirt and white visor, aiming a bow. The background shows several archery targets with concentric rings of blue, pink, and yellow.
- Background & context
 - EMA project board
 - Tools
 - Staff Survey – early findings
 - Considerations & Next steps



It's
complicated...



(**EMA**) is increasingly being used to describe the way in which technology is used across the assessment life cycle to support the electronic submission of assignments, as well as marking and feedback. (JISC 2014)



Electronic Management of Assessment in UK HE 2016

A HeLF Survey Report

eSubmission – electronic submission of an assignment

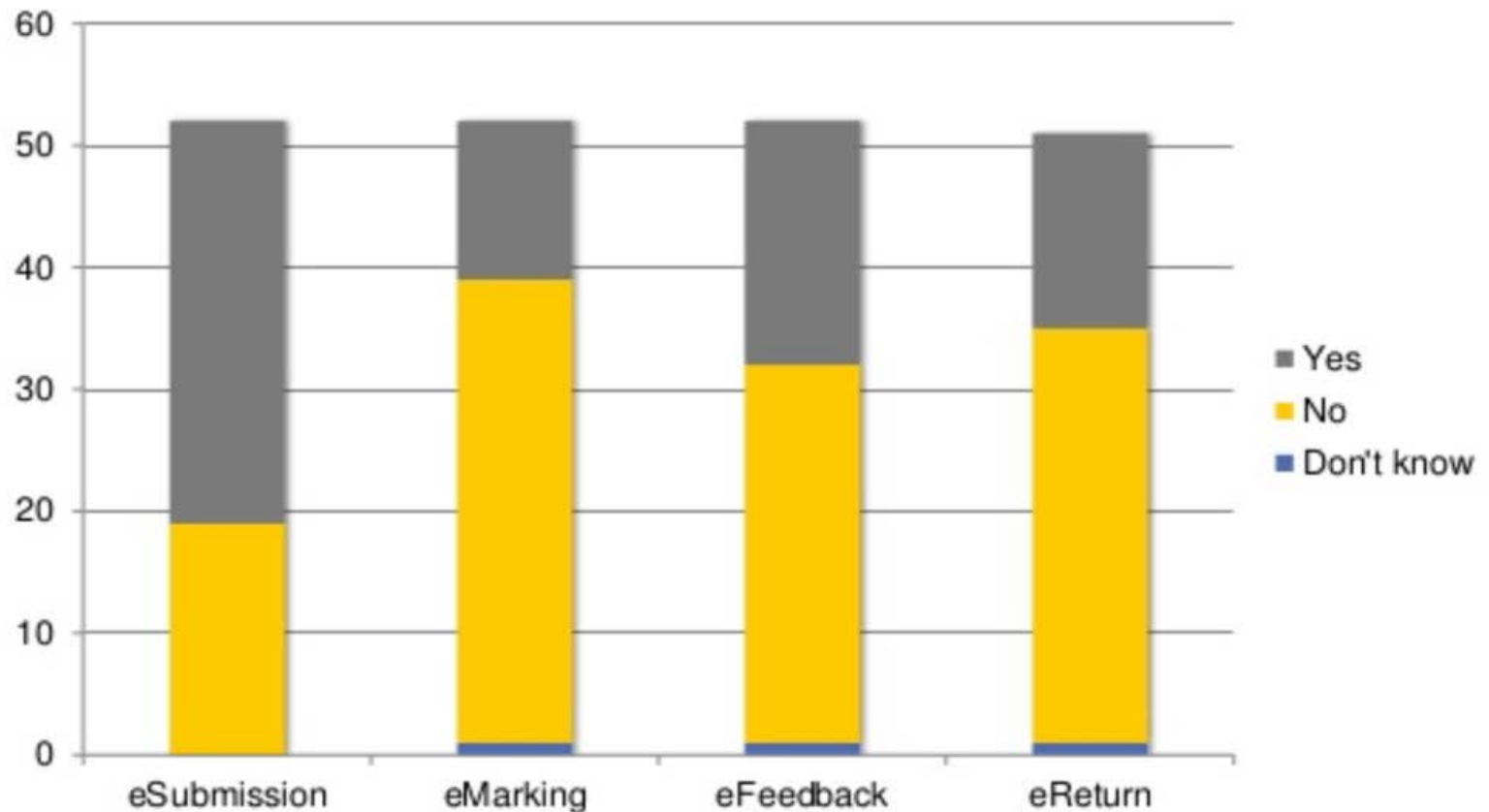
eMarking – electronic marking (including offline marking eg in Word)

eFeedback – electronic feedback (ie text, audio, video but not hard copy)

eReturn – electronic return of marks

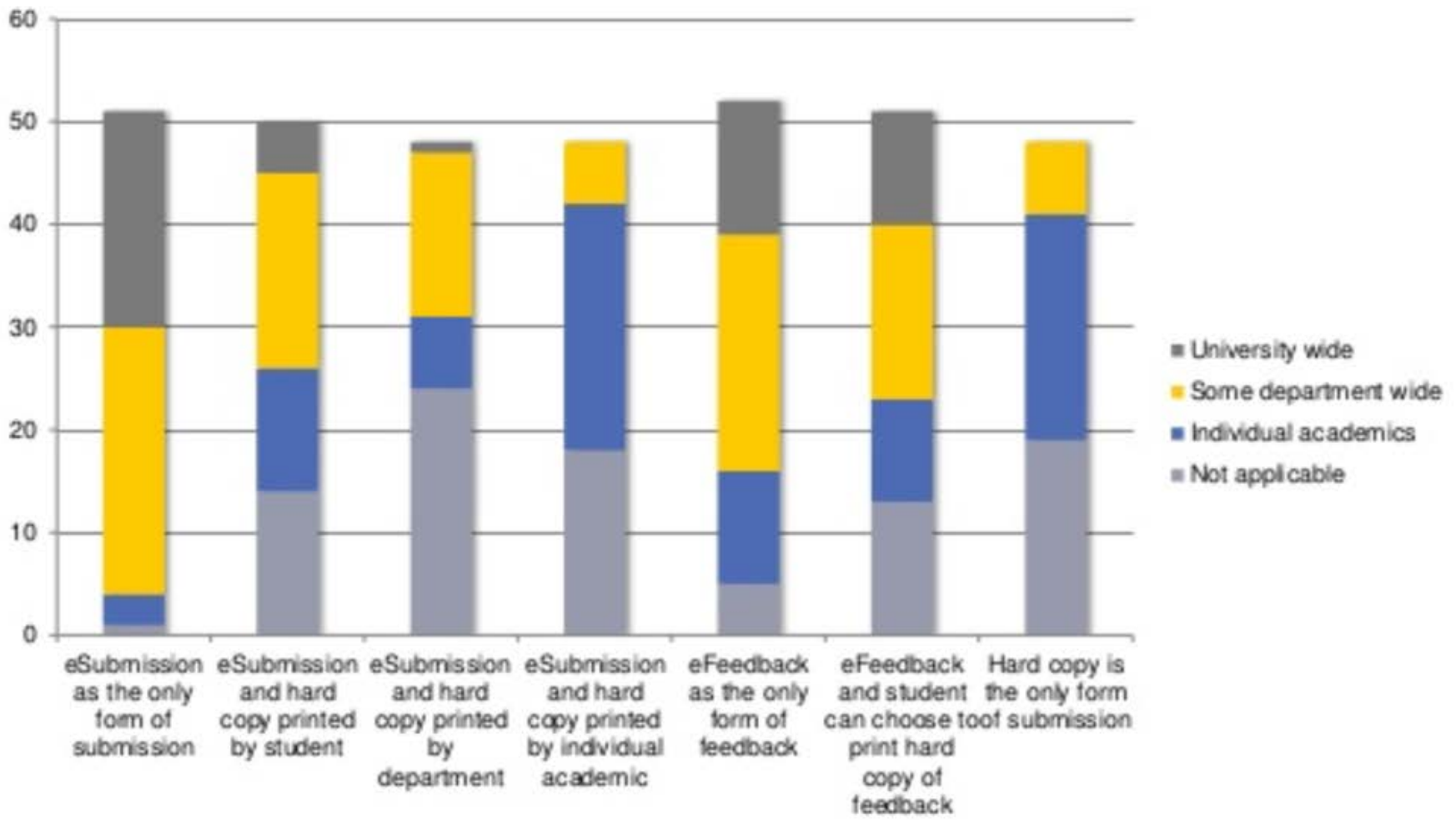


INSTITUTION WIDE POLICY





COMMON PRACTICE



EMA Project Board

APVC Helen O Sullivan

Academic Staff
Professional Services
CSD
CIE
Project Manager





Management of technology

Limitations of supported Tools

Moderation

MOBILE DEVICE MANAGEMENT

Printing

Language Support

Return of Marks

External Examiner access

Fall Down Protocol

Blind Marking

Tablet Annotation

Distribution of marking

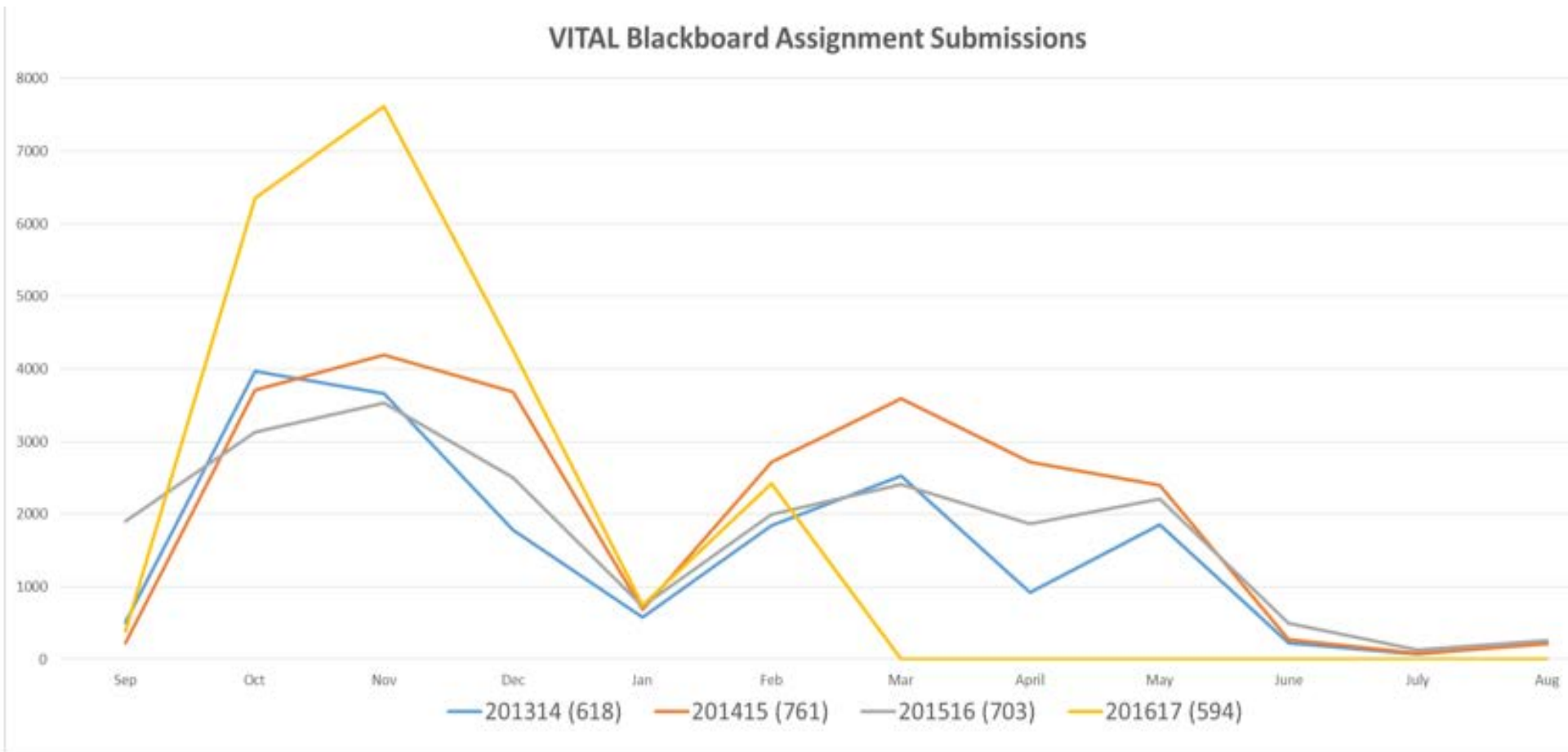
FINANCIAL SUSPENSION

Accessibility

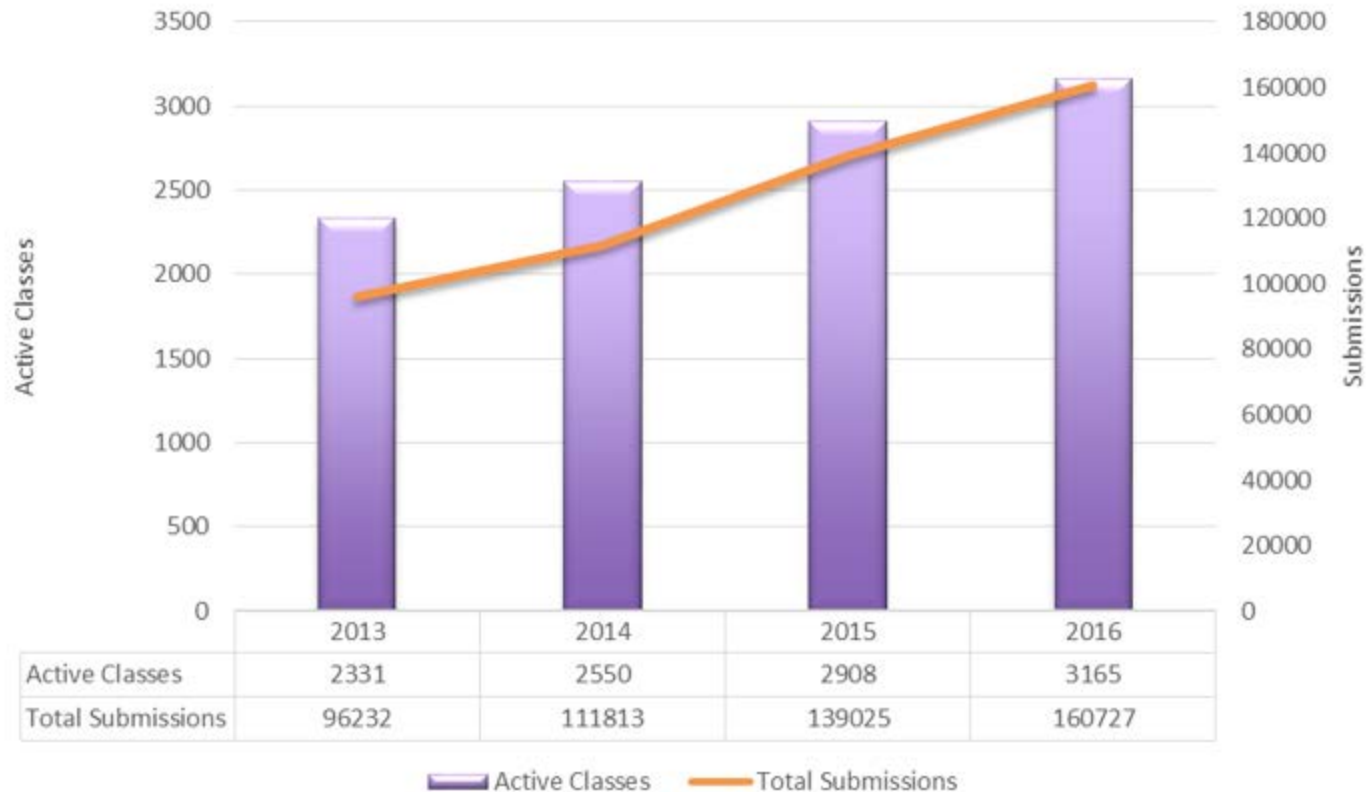
MODERATION



VITAL Blackboard Assignment Submissions



Turnitin Submissions Over Time

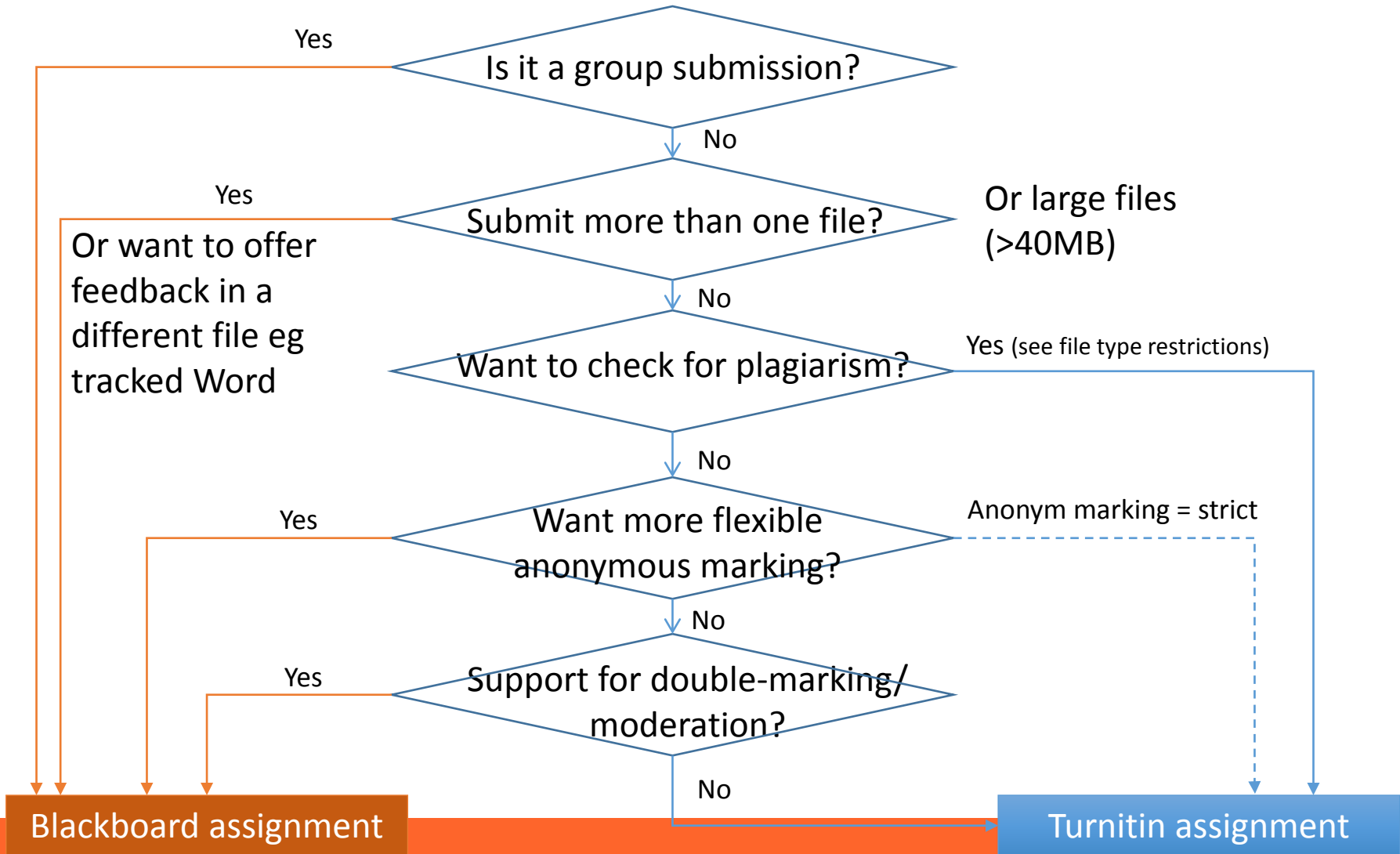




It's
complicated...

Blackboard or Turnitin?*

*at a rough(!) glance, see guide for more detail





turnitin®



Bb

Bb
Grader

June 2016

- Staff Workshops = 36
- Staff Attended = 350 +
- One day per month
- Bespoke sessions for schools and faculties
 - Environmental science 80+ staff
 - Purchase of iPad Pro and Pencil to aid transition
 - Training outreach programmes such as Scholars 130 students home students exposed to the submission and marking

Responses: n=346 distribution per School/Institutes, at least 10 responses from each School, best represented Life Sciences

Draft highlights: not to be interpreted without the free-text responses

Survey Design – Tunde Varga Atkins

Moving into the final phase

- Maintain guidance & support
- Student Survey
- New Tools – TII (Summer 2017) BB Instructor App (3rd Quarter 2017)
- Other tools?
- VLE Review?



FIND OUT MORE

Contact the eLearning Unit



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