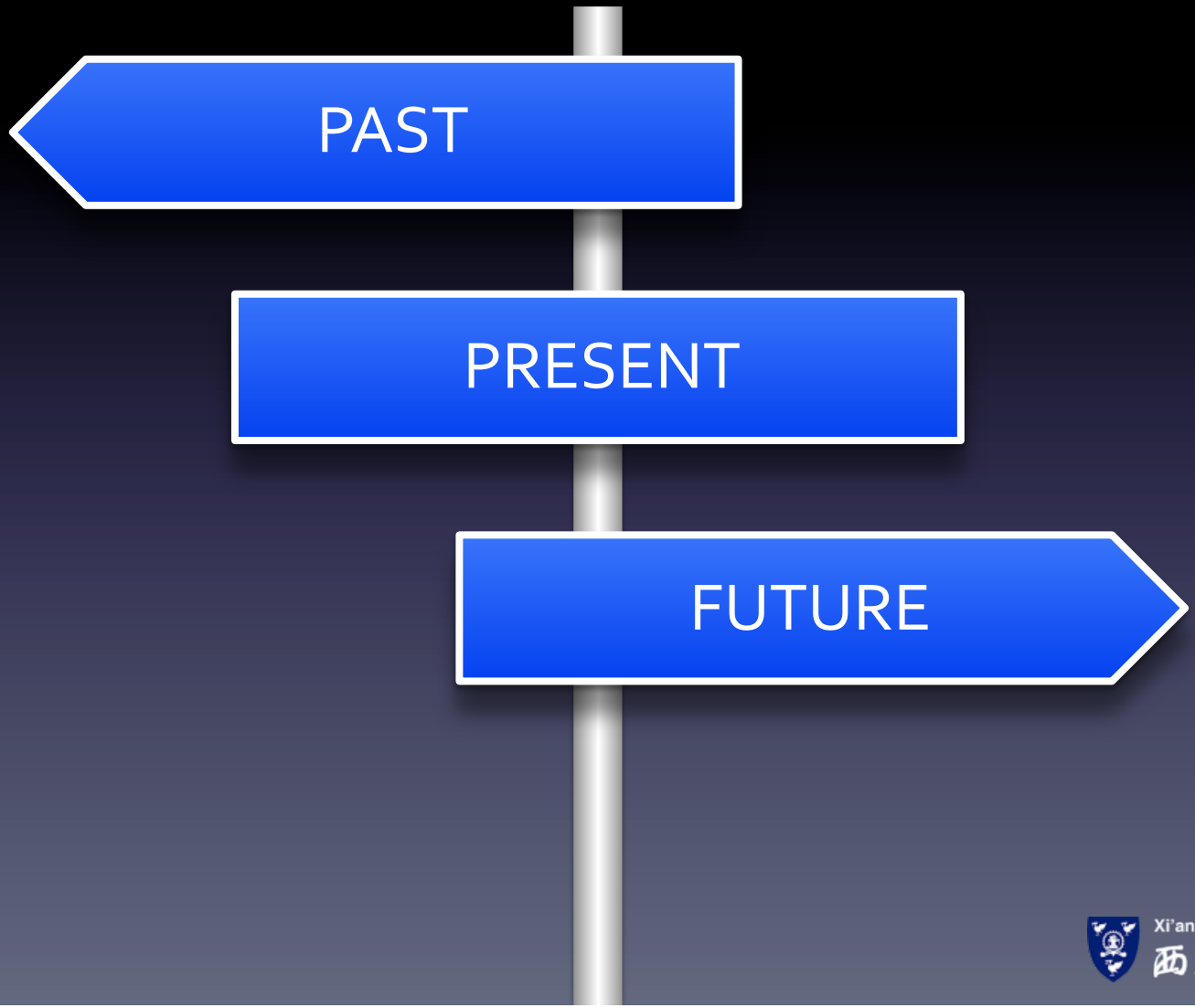
Educational Technology in Transition

Roland Sherwood – Educational Technologist
(AEC)

Xi'an Jiaotong-Liverpool University
西交利物浦大學

Educational Technology in Transition



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by a combination of their total number of customers, active users, and online presence. In order to see a comprehensive list, please visit our Learning Management System Directory.

Source: Capterra – Oct. 2014
http://www.capterra.com/learning-management-system-software/#infographic

THE TOP 20 MOST POPULAR LMS Software

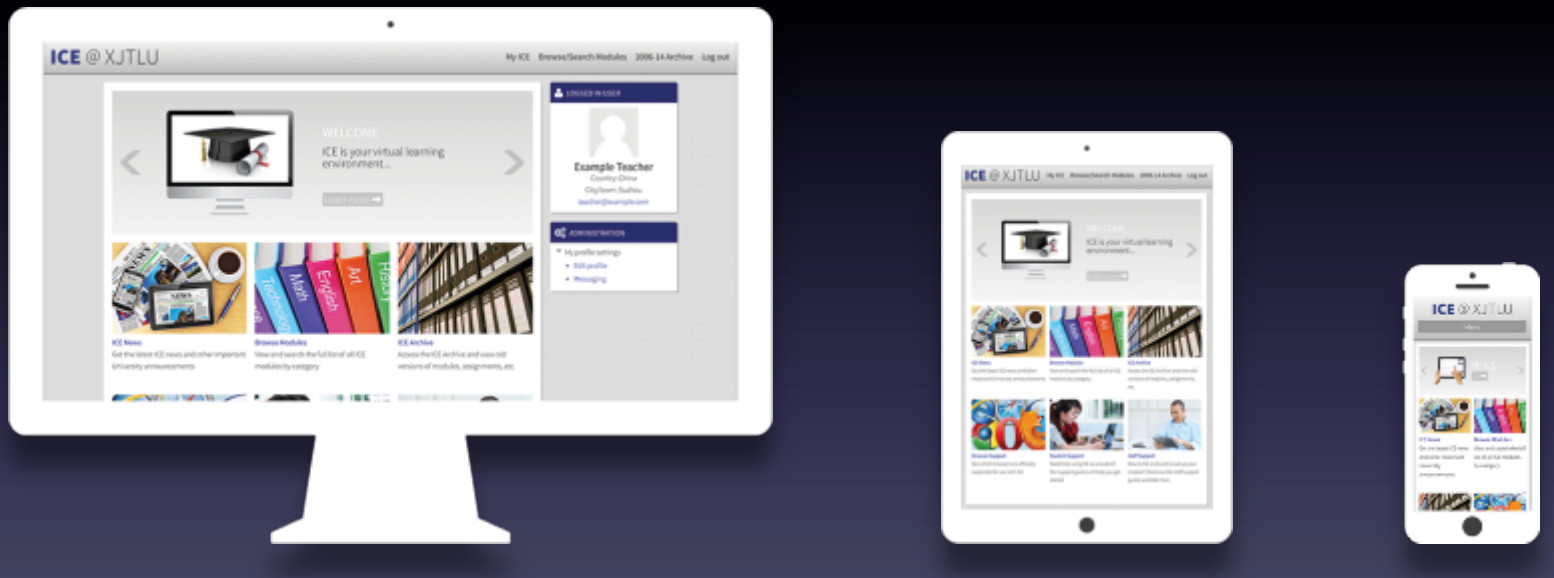
Hide All Data

		CUSTOMERS	USERS	SOCIAL	VENDOR SIZE
1	Moodle	Customers 87,084	Users 73,753,035	Twitter 17,266 / Facebook 16,211 / LinkedIn 4,020	
2	Edmodo	Customers 120,000	Users 20,000,000	Twitter 74,762 / Facebook 51,459 / LinkedIn 2,316	
3	Blackboard	Customers 20,000	Users 20,000,000	Twitter 28,279 / Facebook 9,172 / LinkedIn 23,280	
4	SkillSoft	Customers 6,000	Users 19,000,000	Twitter 6,667 / Facebook 6,094 / LinkedIn 17,466	
5	Schoology				

Quick recap:

ice-archive.xjtlu.edu.cn/ice/
XJTLU - ICE
XJTLU - ICE
You are logged in as Roland Sherwood (Logout)
English (en)
Main Menu
XJTLU Official Website
XJTLU Portal
XJTLU Webmail
e-Bridge
Library OPAC
Library CXStar
Wireless Registration
Student Print Server
Site Policy
Site news
Site Administration
Notifications
Users
Courses
Grades
Location
Language
Modules
Security
Appearance
Front Page
Server
Networking
Reports
Miscellaneous
Search
Courses
ICE
Information for Students
Information for Staff
Architecture (Dept.)
Biological Science(Dept.)
Site news
Unsubscribe from this forum
Add a new topic
2013-14-S2 Final Exam Timetable Released
by Tianyu Zhang - Tuesday, 10 March 2015, 08:06 PM
2013-14-S2_Final_Exam_Guidelines_and_Policies.rar
Dear Student,
This message is about 2013-14 S2 Final Examination (3-12 June, 2014) arrangement which is accessible on e-Bridge (https://ebridge.xjtlu.edu.cn) now.
Copies of *A Guide for Students on Conduct of Examinations*, *Regulations of the Conduct of Examinations*, *Mitigating Circumstance Policy* are attached in the zipped file, which are also available in your exam timetable page on e-Bridge.
Read the rest of this topic (393 words)...
Edit | Delete
Discuss this topic (0 replies so far)
Welcome back for the new academic year
by Shiqi Li - Thursday, 28 August 2014, 05:28 PM
Dear all returning students,
Welcome back for the new academic year!
You may now check your timetables and your enrolled modules on e-Bridge. Please also be reminded that you should complete your online registration for 2014/15 on e-Bridge (https://ebridge.xjtlu.edu.cn) as soon as possible if you have not done so yet.
Turn editing on
ICE
Calendar
March 2015
Sun Mon Tue Wed Thu Fri Sat
1 2 3 4 5 6 7
8 9 10 11 12 13 14
15 16 17 18 19 20 21
22 23 24 25 26 27 28
29 30 31
Upcoming Events
There are no upcoming events
Go to calendar...
New Event...
Recent Activity
Activity since Sunday, 8 March 2015, 08:11 PM
Full report of recent activity...
New blog posts:
Nothing new since your last login

Quick recap:


ICE @ XJTLU
My ICE
Browse/Search Modules
2006-14 Archive
Log out
WELCOME
ICE is your virtual learning environment...
Example Teacher
Country: China
City/town: Suzhou
teacher@example.com
ADMINISTRATION
My profile settings
Edit profile
Messaging
Math
English
Art
ICE News
Get the latest ICE news and other important university announcements
Browse Modules
View and search the full list of all ICE modules by category
ICE Archive
Access the ICE Archive and view old versions of modules, assignments, etc.

Topic 2 The time value of money

- AcF104 Lecture 2 - Modified p15, p19 917.9KB PDF document
- ACF104 Tutorial 2 W3 532.1KB Word document
- ACF104 Tutorial 2 W3 - Answers 574.4KB Word document
- ACF104 Lecture 2 725.8KB PDF document
- ACF104_Tutorial_2_W3 22.5KB Word document

Topic 3 Interest rates

Quick recap:

New question engine

Expanded feedback options

Improved page management

Private files

Conditional access to activities

Rubrics

Improved text editor

Student progress tracking

Timed release of activities

e-Portfolio support

Download all assignment submissions at once

Improved file management

New quiz navigation

Improved editing

Evernote, OneDrive, etc. support

- Average unique logins per day: 3,800+
- Average time per visit: 15-30 minutes
- Average total hits per week: 50,000+

ICE

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Video file support:

Video file support:

DEMO

Video file support:

- Easy, convenient upload – generous file size limits
- Handles most common video formats
- Secure
- Increased assessment opportunities:
  - presentations; demonstration of skills / knowledge; problem solving; interviews with experts; etc.

Video file support:

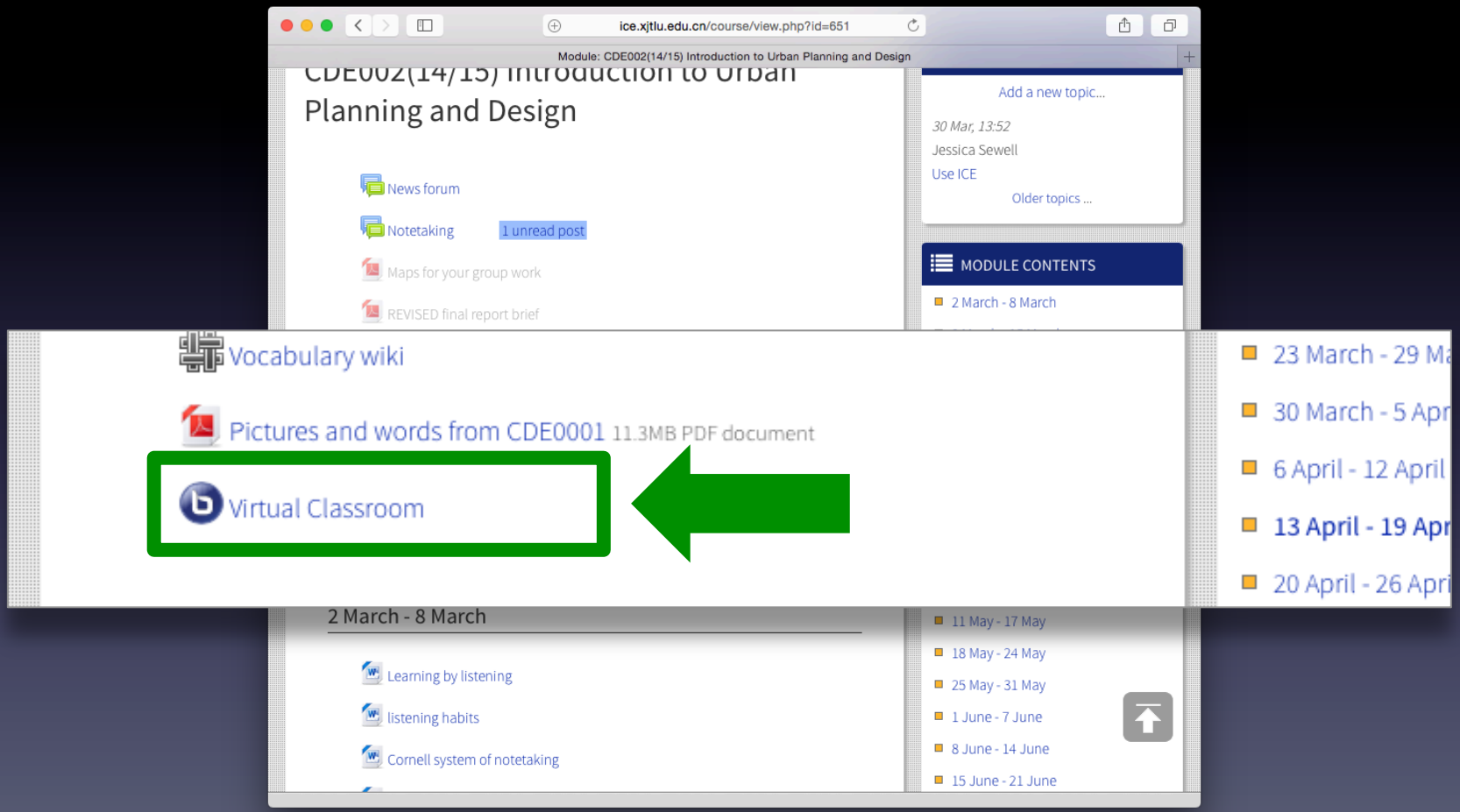
Available today

BigBlueButton:

BigBlueButton:

- Multi-purpose virtual classroom / webinar platform built for HE
- Audio / video conferencing, shared whiteboard, presentation tools, screen sharing, user permissions
- Integrates with ICE

BigBlueButton:



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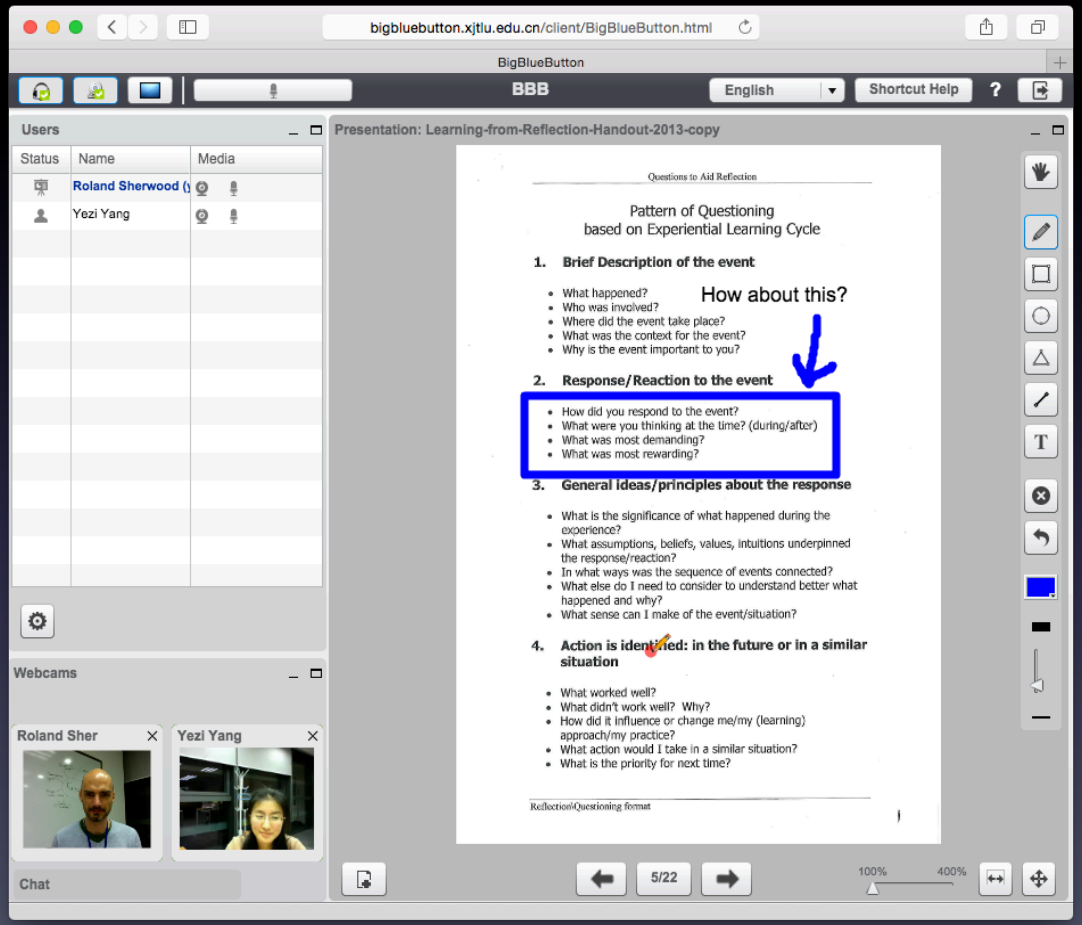
BigBlueButton:



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WebPA:

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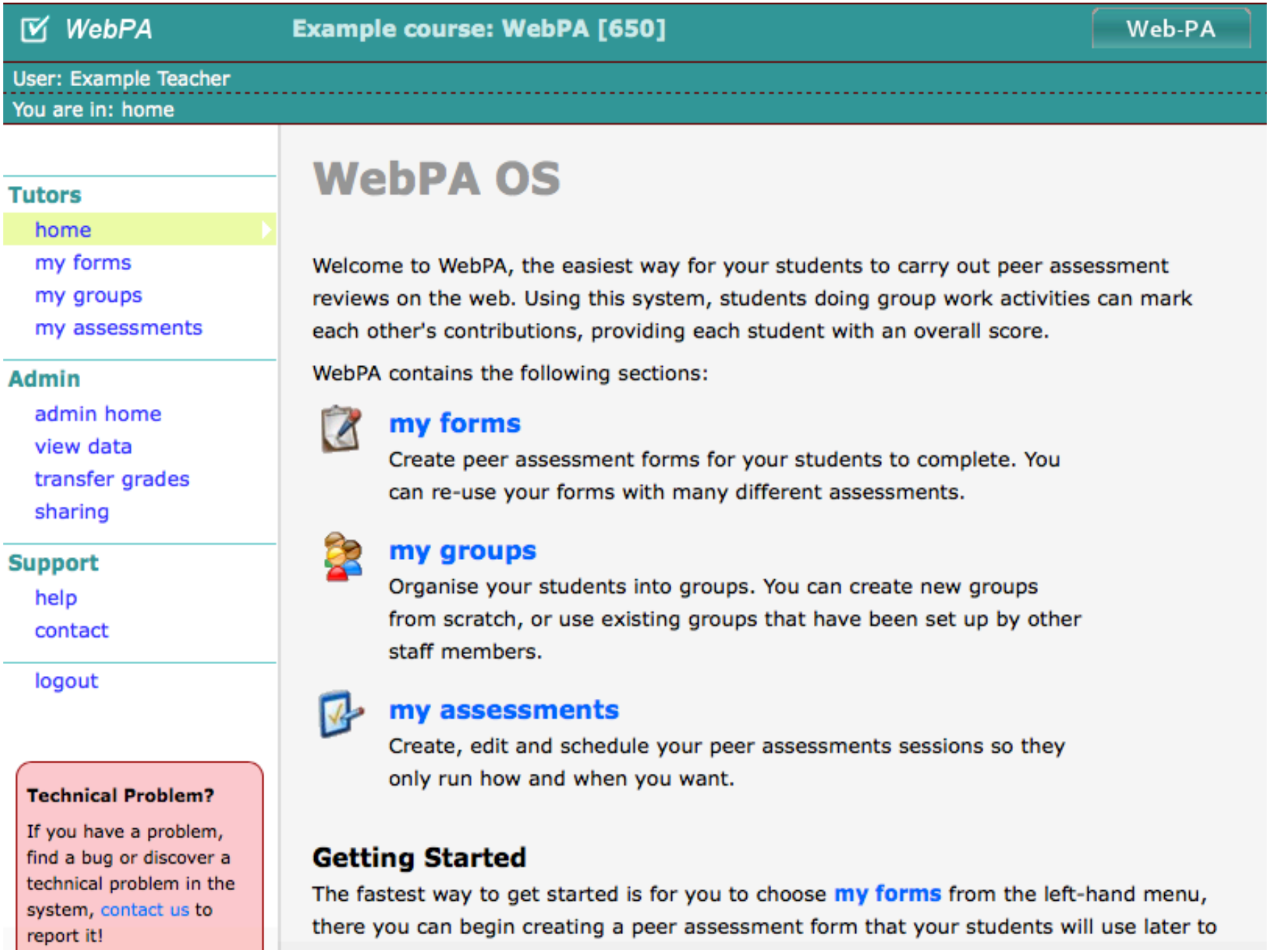
WebPA:

- Peer moderated marking of group work
- Individualised mark weighting
- Anonymous
- Moderated by teacher who assigns final grade
- Integrates with ICE


WebPA
Example course: WebPA [650]
Web-PA
User: Example Teacher
You are in: home
Tutors
home
my forms
my groups
my assessments
Admin
admin home
view data
transfer grades
sharing
Support
help
contact
logout
Technical Problem?
If you have a problem, find a bug or discover a technical problem in the system, contact us to report it!
WebPA OS
Welcome to WebPA, the easiest way for your students to carry out peer assessment reviews on the web. Using this system, students doing group work activities can mark each other's contributions, providing each student with an overall score.
WebPA contains the following sections:
my forms
Create peer assessment forms for your students to complete. You can re-use your forms with many different assessments.
my groups
Organise your students into groups. You can create new groups from scratch, or use existing groups that have been set up by other staff members.
my assessments
Create, edit and schedule your peer assessments sessions so they only run how and when you want.
Getting Started
The fastest way to get started is for you to choose my forms from the left-hand menu, there you can begin creating a peer assessment form that your students will use later to

Assessment Criteria

1. Contribution of ideas

Please assess each your colleagues' contribution of ideas, suggestions and useful

Score 1 : No significant contribution
Score 2 : Minimal contribution
Score 3 : Several useful ideas, comments and suggestions
Score 4 : Many useful ideas contribution
Score 5 : Outstanding contribution

	1	2	3	4	5
Yourself					
Alice					
Bob					
Claire					
David					

That concludes this peer assessment. To finish and submit your response click the s

Once you have successfully submitted your responses you cannot go back and char

WebPA OS set group marks

On this page you can enter the overall marks each group has achieved
WebPA scoring algorithm, and will form the basis of the final student r

back to assessment list

Group Marks

This assessment is using collection: *ABC101 Groups*

Group	Members	Group Mark
Group 1	Student, Alice (1) Student, Bob (1) Student, Claire (1) Student, David (1)	78 %

save changes

WebPA:

Coming soon

Shared notepad:

Shared notepad:

DEMO

Shared notepad:

- Realtime, easy collaboration
- Potential uses:
  - Brainstorming / project planning
  - Shared product
  - Error analysis / correction

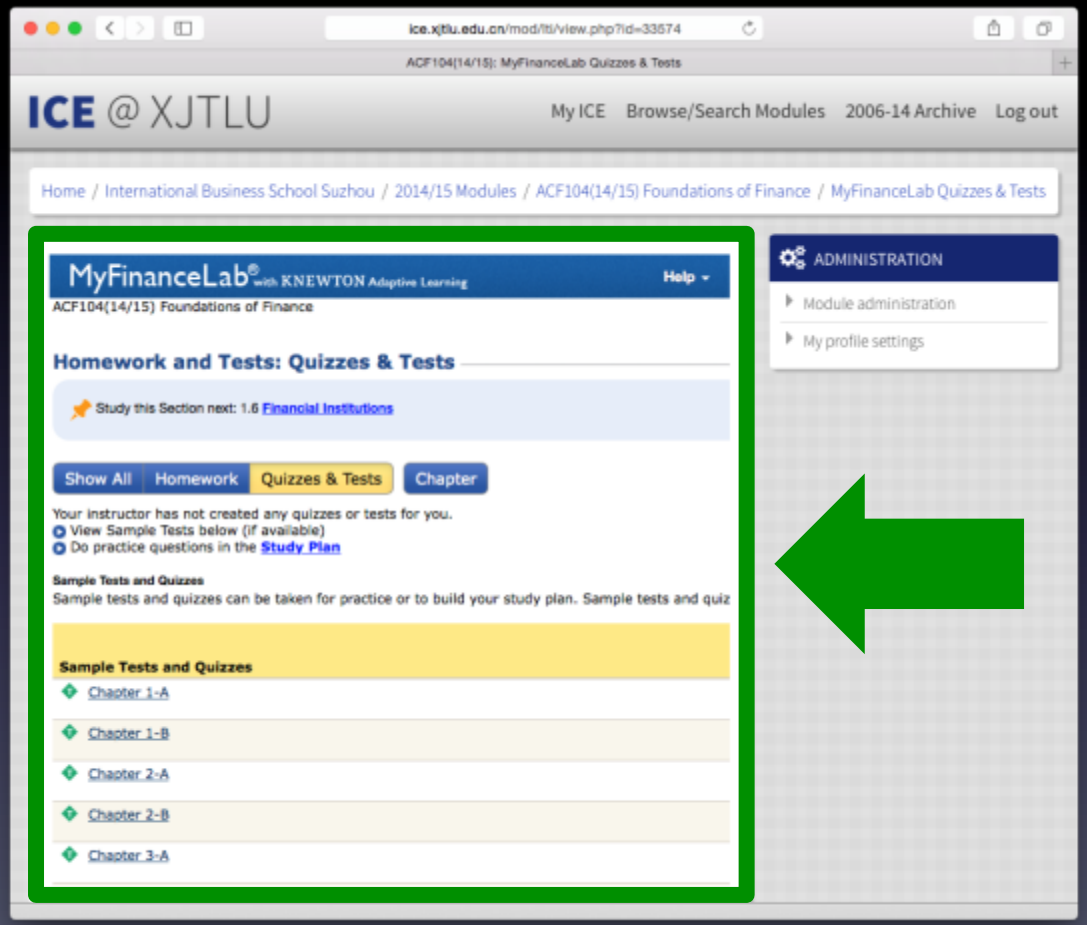
Shared notepad:

Available today

Third-party publisher content:

PEARSON

Third-party publisher content:



Library services:

EBSCO

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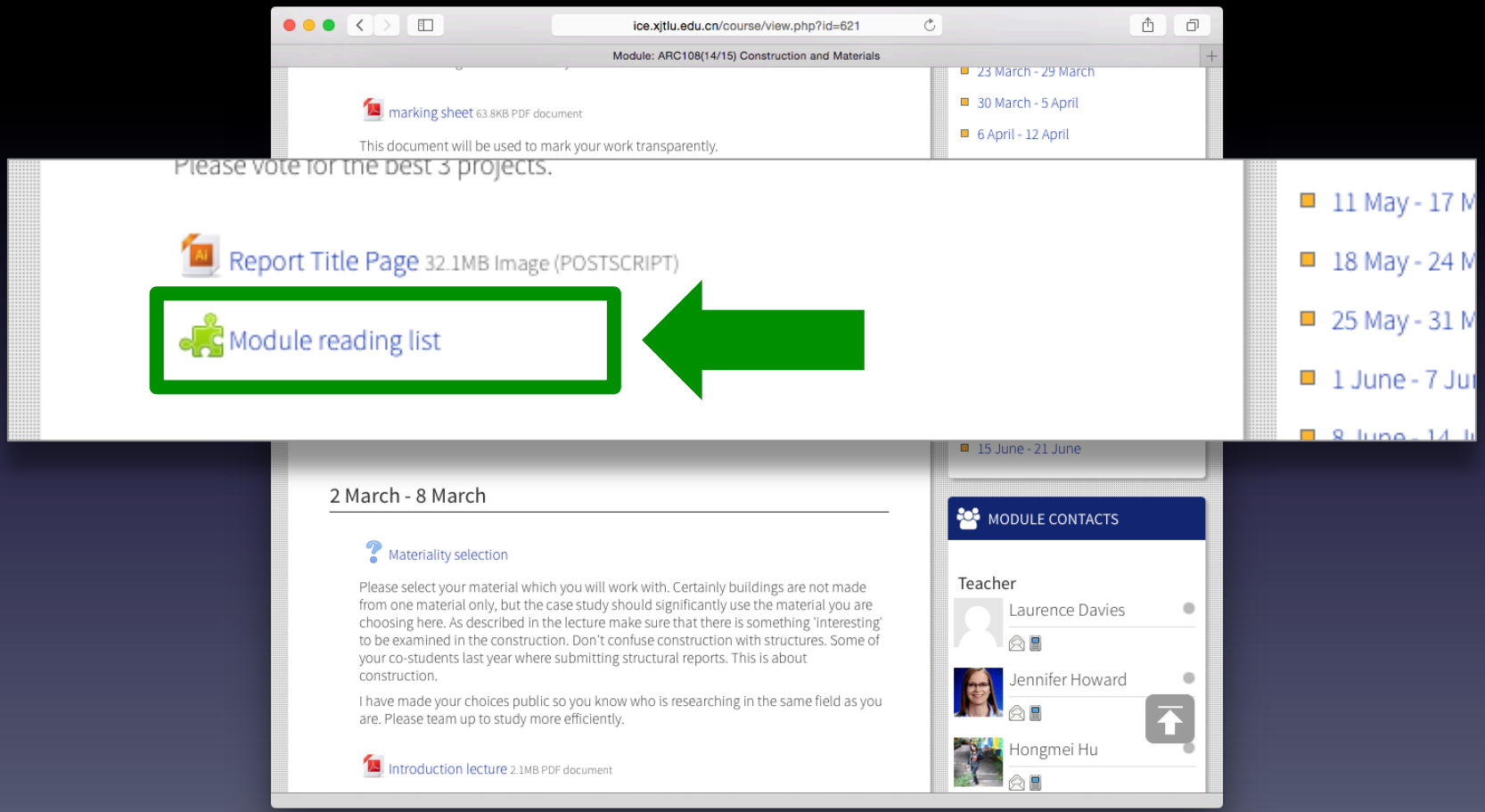
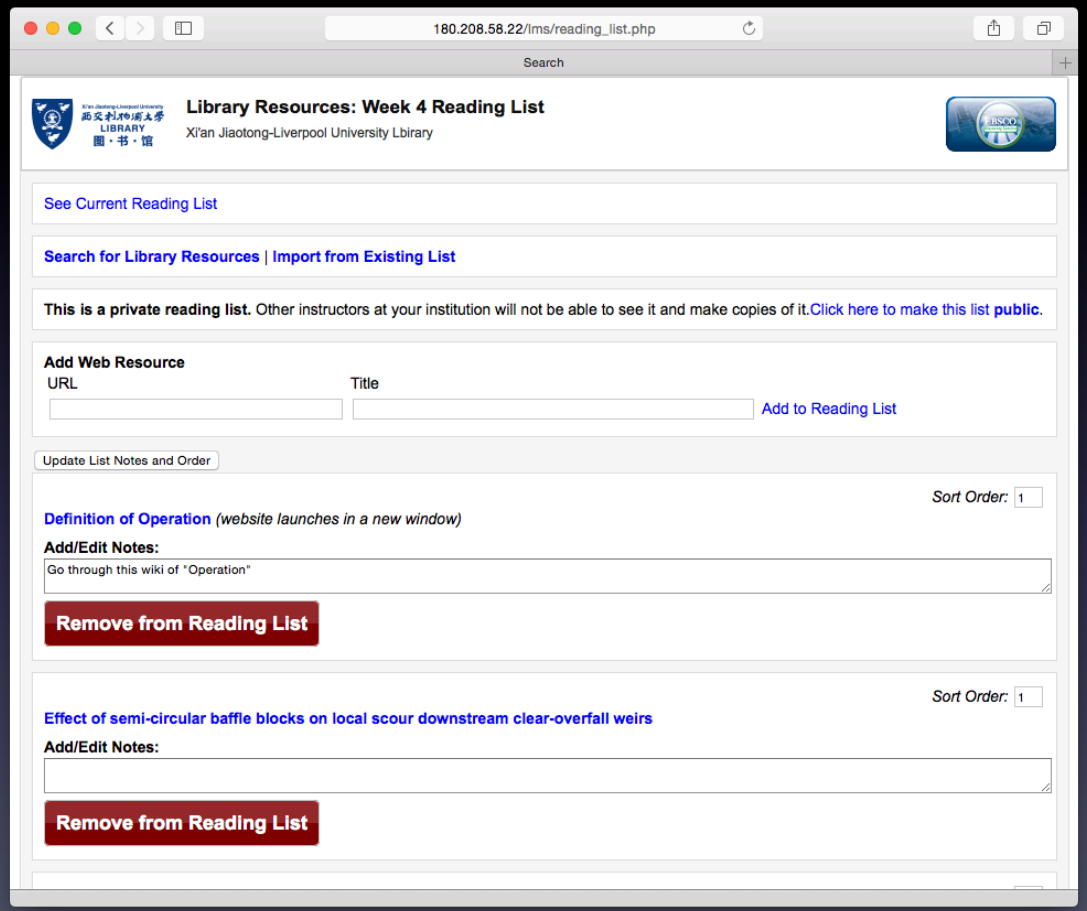
Library services:



Library services:



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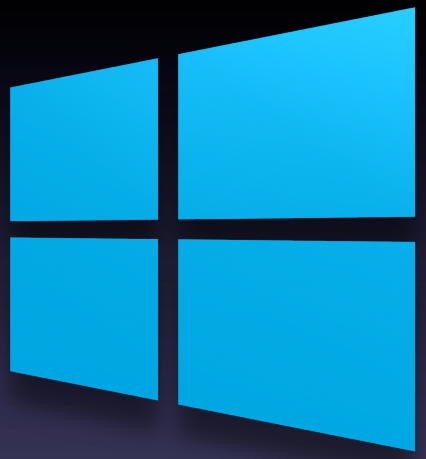
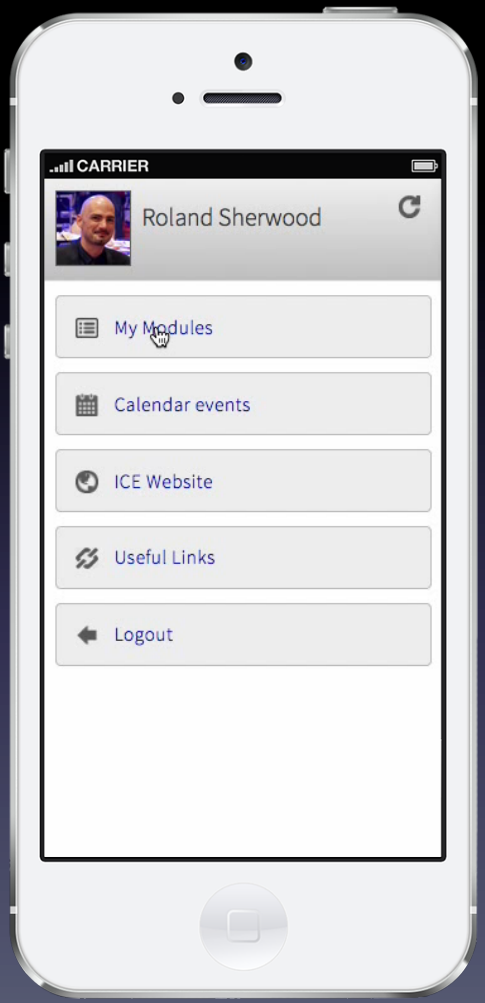
Mobile app:

Mobile app:



Mobile app:


CARRIER
Roland Sherwood
My Modules
Calendar events
ICE Website
Useful Links
Logout

Mobile app:

- One-touch access
- Offline access to module content and resources
- Push notifications

Mobile app:

Coming soon

Mahara e-Portfolio System:

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Mahara e-Portfolio System:

- Store, create and organise collections of artefacts
- Publish and securely share with others
- Facilitate reflection
- CV / résumé tools
- Undergoing limited trials currently

Welcome

[*Name of your installation here*] is a fully featured electronic portfolio system with social networking features to create online learning communities.

For more information you can read About **[*please ensure you also edit this page*]** or alternatively please feel free to contact us.

You can edit this text via "Static pages" in "Configure site" in "Administration"

Create
Develop your portfolio

Share
Control your privacy

Engage
Find people and join groups

Edit dashboard

Latest pages

My page
Roland Sherwood - Updated 17 April 2015

LC Training Day
Roland Sherwood - Updated 12 February 2015

Untitled
Work Placement Test - Created 12 February 2015

Work Placement Evidence
Jun Xia - Updated 12 February 2015

Inbox

- New access to page "LC Training Day"
- New access to page "Untitled"
- New access to page "Work Placement...
- New access to page "ICE Training Day"
- New access to page "LC Training Day"

More »

Topics I am following

Roland Sherwood

My groups:

- LC Mahara Workshop (Administrator)
- Work Placement Test

Online users (Last 10 minutes)

Roland Sherwood

Show all online users

Dashboard | Content | Portfolio | Groups

Roland Sherwood's Journal

New entry | Settings

My progress so far this semester

Published Unpublish

Posted on Thursday, 16 April 2015, 8:59 PM

Aenean eu nibh dictum, mollis felis a, interdum quam. Sed suscipit sapien et leo pharetra tempor. Cras sodales, nibh vitae tempor tempor, lectus risus blandit neque, a dapibus justo risus et ipsum. Proin vulputate vulputate pellentesque. Aenean eget sem luctus, vulputate turpis nec, hendrerit justo. Vestibulum dignissim ex at justo commodo interdum. Donec posuere, orci eu iaculis fermentum, metus nibh porttitor dui, eu ultricies metus dolor eu metus. Cras in mauris eu ante vehicula rhoncus. Nulla ac fermentum felis, ac hendrerit lectus. Aliquam a interdum lorem, vel vehicula mi. Quisqu placerat vulputate erat, vel fermentum augue lobortis et. Vivamus vulputate nisl tellus, efficitur aliquet odio facilisis sit amet. Proin iaculis commodo sapien, eget euismod eros lobortis in.

1 entry

You have one journal. If you would like to start a second one, enable the multiple journals option on the account setting page

Progress update

Edit title and description | Edit layout | **Edit content** | Display page » | Share page »

Text
Image
Media
Journals
General
Personal info
External

This area shows a preview of what your page will look like.
Drag blocks below this line to add them to your page layout. You can drag blocks around your page layout to position them.

My progress so far this semester

Posted by Roland Sherwood on 17 April 2015, 4:59 AM

Aenean eu nibh dictum, mollis felis a, interdum quam. Sed suscipit sapien et leo pharetra tempor. Cras sodales, nibh vitae tempor tempor, lectus risus blandit neque, a dapibus justo risus et ipsum. Proin vulputate vulputate pellentesque. Aenean eget sem luctus, vulputate turpis nec, hendrerit justo. Vestibulum

Training day

File(s) to download

first draft.docx
63.6KB | Friday, 17 April 2015 | Details

IMBA Project Brief.docx
55.1KB | Friday, 17 April 2015 | Details

TDF proposals technology breakdown.docx
76.4KB | Friday, 17 April 2015 | Details

Pages Select all Select none

LC Training Day

Progress update

Share with

Public

Logged-in users

Friends

Share with my institutions

Xi'an Jiaotong-Liverpool University

Share with my groups

All my groups

LC Mahara Workshop

Work Placement Test

Share with users

Share with other users and groups

Added	Access start date/time	Acce
Friends	2015/04/18 00:00	
Xi'an Jiaotong-Liverpool University	2015/04/24 00:00	

Advanced options

Save Cancel

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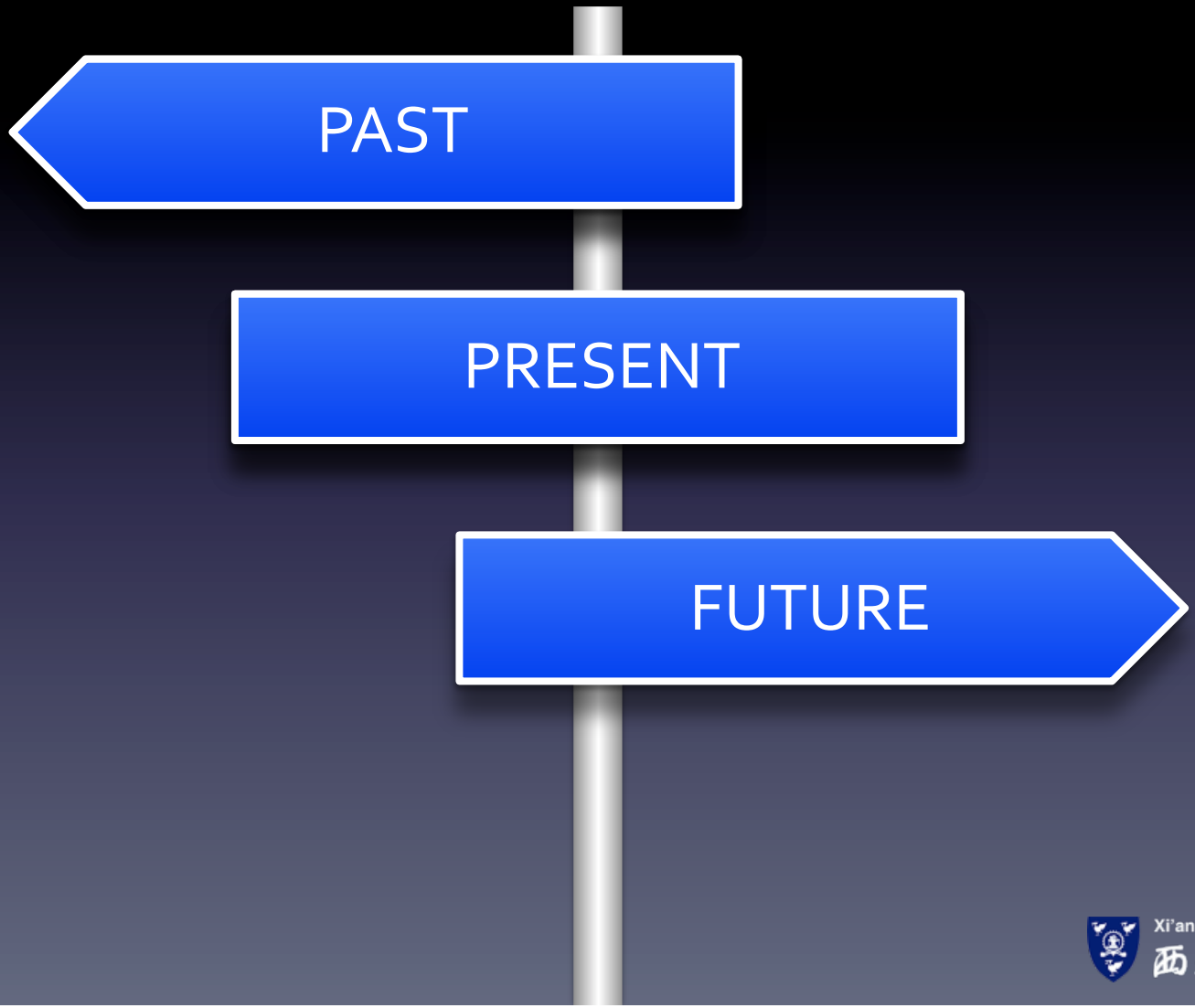
Educational Technology in Transition



Educational Technology in Transition

- Usage and quality:
  - TEL Framework
  - TEL group
- Lecture capture
- Open / distributed learning resources

A big thank you to:

- MITS:
  - Applications
  - Education Support
  - Infrastructure
- Registry
- Library

Thank you