

2016 XJTLU Learning and Teaching Colloquium

| THURSDAY 7 th April | Event | | | | Venue |
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| 9.30-11.30am | Pre-colloquium CPS/CPD workshop: “Planning and assessing the value(s) created by learning in communities” Facilitators: Etienne and Beverley Wenger-Trayner | | | | G23W, Central Building, XJTLU |
| 1.00-3.00pm <i>Start of the Colloquium</i> | Colloquium Keynote: <i>“Finding yourself in a landscape of practice - imagining the future of learning”</i> Speakers: Etienne and Beverley Wenger-Trayner | | | | G23W, Central Building, XJTLU |
| 3.00-3.30pm | Group photo and get ready for the parallel sessions | | | | G23W, Central Building, XJTLU |
| | Session 1, Room G35E | Session 2, Room G36E | Session 3, Room G39E | Session 4, Room G40E | |
| 3.30-4pm | Applying service-learning pedagogy in a Chinese university –Bo Wu (DPH) | Towards impact + University: looking ahead to sustainability education at XJTLU in 2025 - Xuanwei Cao (IBSS) | Using a graphic organizer for comprehension & analysis - Maria Stenos (LC) | Enhancing classroom learning using a mobile application for guided exploratory site visits - Sophie Sturup (UPD), Hai-Ning Liang (CSSE) | Ground floor, Central Building, XJTLU |
| 4-4.30pm | Unearthing the treasures in building a community: a case study in the University of Hong Kong - Tracy X.P. Zou, Grahame T. Bilbow (Centre for the Enhancement of Teaching and Learning, The University of Hong Kong) | Cultural intelligence in transnational education: a Chinese case study - Stewart Nield (LC) | Introducing customized video demonstration into the future lab-based teaching at XJTLU - Shaofeng Lu, Ying Cheng and Yang Du (EEE) | Large groups, embedded language support, and blended learning: how an IBSS-LC jointly delivered undergraduate module is responding to current global trends in higher education - Eoin Jordan, Gareth Morris (LC), Tao Bai (IBSS) | Ground floor, Central Building, XJTLU |
| 4.30-5pm | Multi-disciplinary teaching and learning – planning ahead for collaborative | Written in the stars: the future of my classroom - Robert Holmes (LC) | “Research-led” approach: a model reshaping learning and teaching into the future - | M-learning at XJTLU: the case of ICE for mobile devices - Yuchen Huang, Yong Yue (CSSE) | Ground floor, Central |

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| | practice in an innovative era - Ann Brantingham, Chengcheng Li, Gareth Morris (LC), Raffaele Pernice (UPD) | | Xiaojun Zhang, Junzhe Guan, Xuzhe Tong(iLead) | | Building, XJTLU |
| 5-5.30pm | Toward an innovation and entrepreneur-friendly learning environment – Dawei Liu (CSSE) | Performance management frameworks in higher education in multicultural contexts: cultural dimensions models and behavioural preferences towards the design of performance indicators - JeanYves LeCorre (IBSS) | Research-led learning and teaching in civil engineering education - Chee Seong Chin (CEN) | Ubiquitous digital repositories in the design studio - Theodoros Dounas (ARC) | Ground floor, Central Building, XJTLU |
| FRIDAY 8th April | Event | | | | Venue |
| 9.30-11am | XJTLU Educational Technology Showcase: Providing updates about key technologies and presenting examples of good practice from across the University | | | | Room 1106, Central Building, XJTLU |
| | Session 5, Room 1113 | Session 6, Room 1115 | Session 7, Room 1117 | | |
| 11-11.30am | The case for Exercise Zero at XJTLU in the next 10 years - Pascal Grange (MTH) | Why flipped classroom? Adrian M. LEE (Centre for Development of Teaching and Learning , National University of Singapore) | Writing Centres: shaping the learning culture - Jessie Cannady, Murray Johnson (LC) | | 11 th floor, Central Building, XJTLU |
| 11.30-12pm | Preparing students for the future collaborative economy: a solution for assessing and motivating groupwork for an industrial design studio module - Wing C. Lau (IND) | Active learning with hands-on science: chemistry students learning Physics - Li Yang, Graham Dawson (CHE) | Teaching and learning strategies for improving language accuracy in FYPs - Hui Yin, Songqing Li (ECC), Weiyi Chu (LC) | | 11 th floor, Central Building, XJTLU |
| 12-12.30pm | The patchwork assessment: a formative-summative assessment combo in an ecology module - Eduardo Medina Roldan (ENV) | Enhancing active learning by developing a virtual construction site visit game - Cheng Zhang (CEN) | The Prime Machine: a new learner- centred corpus application as a language reference and learning tool for students - Stephen Jeaco (ECC) | | 11 th floor, Central Building, XJTLU |

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| 12.30-1pm | The development of an in-house placement test to improve understanding of future cohorts' English language needs - Nigel Dixon, Eoin Jordan, Ling Xia (LC) | How might we foster future faculty interdisciplinary networking in teaching and research - Mona Wells (ENV) | Integrated exams in EAP: future challenges - Donald Meyer (LC) | 11 th floor, Central Building, XJTLU |
| 1:00pm-2:00pm <i>End of the Colloquium</i> | Closing Lunch | | | Room 1143, Central Building, XJTLU |